



<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Indian or Alaska Native									
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	89.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71.7%	<10	<10	<10	<10	<10	<10
White	2008-09	97.5%	84.7%	74.4%	74.4%	33.3%	41%	20.5%	5.1%
White	2009-10	100%	87.3%	94.4%	94.4%	50%	44.4%	5.6%	0%
Students with Disabilities	2008-09	<10	42.7%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	68.3%	62.5%	62.5%	20.8%	41.7%	29.2%	8.3%
Economically Disadvantaged	2009-10	100%	72.4%	96.2%	96.2%	34.6%	61.5%	3.8%	0%
Grade: 08									
All Students	2008-09	100%	75.5%	82.9%	82.9%	34.1%	48.8%	14.6%	2.4%
All Students	2009-10	100%	83.4%	77.5%	77.5%	30%	47.5%	17.5%	5%
Female	2008-09	100%	78.6%	90.5%	90.5%	38.1%	52.4%	9.5%	0%

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Female	2009-10	100%	87.5%	80%	80%	35%	45%	15%	5%
Male	2008-09	100%	72.6%	75%	75%	30%	45%	20%	5%
Male	2009-10	100%	79.4%	75%	75%	25%	50%	20%	5%
Black or African American	2009-10	<10	70.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	65.1%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	80.9%	82.5%	82.5%	32.5%	50%	15%	2.5%
White	2009-10	100%	86.9%	77.8%	77.8%	33.3%	44.4%	16.7%	5.6%
Students with Disabilities	2008-09	<10	35.1%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	62.7%	76.5%	76.5%	35.3%	41.2%	17.6%	5.9%
Economically Disadvantaged	2009-10	100%	75%	70.8%	70.8%	20.8%	50%	20.8%	8.3%
Mathematics									
Grade: 07									





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Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	61.6%	76.5%	76.5%	41.2%	35.3%	17.6%	5.9%
Economically Disadvantaged	2009-10	100%	56.3%	68%	68%	52%	16%	28%	4%
Science									
Grade: 08									
All Students	2008-09	100%	76.3%	82.9%	82.9%	34.1%	48.8%	7.3%	9.8%
All Students	2009-10	100%	75.9%	82.5%	82.5%	30%	52.5%	15%	2.5%
Female	2008-09	100%	77.2%	95.2%	95.2%	33.3%	61.9%	0%	4.8%
Female	2009-10	100%	77%	75%	75%	25%	50%	20%	5%
Male	2008-09	100%	75.4%	70%	70%	35%	35%	15%	15%
Male	2009-10	100%	74.9%	90%	90%	35%	55%	10%	0%
Black or African American	2009-10	<10	50%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	63.9%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	83.5%	82.5%	82.5%	32.5%	50%	7.5%	10%
White	2009-10	100%	83.1%	80.6%	80.6%	30.6%	50%	16.7%	2.8%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Students with Disabilities	2008-09	<10	42.5%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	61.9%	82.4%	82.4%	35.3%	47.1%	0%	17.6%
Economically Disadvantaged	2009-10	100%	63.1%	76%	76%	20%	56%	20%	4%

## Michigan Merit Examination (MME)

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
English Language Arts / Reading									
Grade: 11									
All Students	2008-09	100%	59.9%	62.2%	62.2%	0%	62.2%	31.1%	6.7%
All Students	2009-10	100%	65.2%	53.5%	53.5%	0%	53.5%	27.9%	18.6%

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
Female	2008-09	100%	64.2%	66.7%	66.7%	0%	66.7%	27.8%	5.6%
Female	2009-10	100%	68%	56.3%	56.3%	0%	56.3%	25%	18.8%
Male	2008-09	100%	55.5%	59.3%	59.3%	0%	59.3%	33.3%	7.4%
Male	2009-10	100%	62.3%	51.9%	51.9%	0%	51.9%	29.6%	18.5%
Black or African American	2008-09	<10	33.4%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	37.5%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	51.8%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	67.2%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	66.1%	61%	61%	0%	61%	31.7%	7.3%
White	2009-10	100%	71.5%	57.9%	57.9%	0%	57.9%	26.3%	15.8%



<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Advanced (Level 1)</b>	<b>% Proficient (Level 2)</b>	<b>% Partially Proficient (Level 3)</b>	<b>% Not Proficient (Level 4)</b>
American									
American Indian or Alaska Native	2008-09	<10	36.4%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	72.3%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	56.5%	46.3%	46.3%	4.9%	41.5%	17.1%	36.6%
White	2009-10	100%	57.9%	52.6%	52.6%	7.9%	44.7%	13.2%	34.2%
Students with Disabilities	2008-09	<10	10.2%	<10	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	11.2%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	28.9%	45.5%	45.5%	9.1%	36.4%	18.2%	36.4%
Economically Disadvantaged	2009-10	100%	30.4%	26.3%	26.3%	10.5%	15.8%	26.3%	47.4%

# MI-Access

## Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 07								
All Students	2008-09	<10	87.7%	<10	<10	<10	<10	<10
Male	2008-09	<10	86.9%	<10	<10	<10	<10	<10
White	2008-09	<10	89.5%	<10	<10	<10	<10	<10
Mathematics								
Grade: 07								
All Students	2008-09	<10	72.7%	<10	<10	<10	<10	<10
Male	2008-09	<10	74.5%	<10	<10	<10	<10	<10
White	2008-09	<10	76.5%	<10	<10	<10	<10	<10

## Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

## Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

## MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading								

<b>Student Group</b>	<b>School Year</b>	<b>% Students Tested</b>	<b>State % Students Proficient</b>	<b>District % Students Proficient</b>	<b>School % Students Proficient</b>	<b>% Level 1</b>	<b>% Level 2</b>	<b>% Level 3</b>
Grade: 07								
All Students	2009-10	<10	52.1%	<10	<10	<10	<10	<10
Male	2009-10	<10	49.8%	<10	<10	<10	<10	<10
White	2009-10	<10	55.7%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10	<10
Grade: 08								
All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Male	2009-10	<10	54.2%	<10	<10	<10	<10	<10
White	2009-10	<10	61.4%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	57.1%	<10	<10	<10	<10	<10