

## FRANKFORT JR./SR. HIGH SCHOOL

- Course Information
  - World Geography
  - None
  
- Contact Information
  - Dave Jackson
  - Room 16
  - Prep period - B3
  - 352-4781 ex 229
  - djackson@frankfort.tbaisd.k12.mi.us
  
- Materials
  - World Geography building a global perspective
  
- Course Description
  - Goal of the course:
    - To give the student a better understanding of how the world functions and to see how cultures vary from one nation to another.
  
  - Learning Objectives:
    - The student will have a general knowledge of location of nations and major world capitals around the world.
    - The student will receive instruction on the culture and lifestyles of people groups throughout the world.
  
- Various teaching techniques will be used throughout the year. The course will be very project oriented with some lecture/discussion to cover general concepts.
  
- Student Responsibilities
  - Participation
  - Homework
  - Other daily responsibilities
  - Projects- including group projects
  - Tests/Exams
  
- Course Content & Outline
  - September – General concepts of geography including principles of geography, map reading skills, and general terminology.
  - October – Study of North America, including Canada, US and Mexico
  - November – Study of Central America and the Caribbean.
  - December – Study of South America.
  - January – The study of Western Europe
  - February – The study of Eastern Europe
  - March – The study of Northern Eurasia
  - April – The study of Southwest Asia and the Middle East
  - May – The study of Africa and South Asia

- Grading Method & Scale:
  - For a copy of the schools uniform grading scale refer to page 12 in the student handbook.
  - Grades will be figured on a straight percentage with each assignment being assigned a percentage value. Each day will have some type of graded assignment. Following the first general unit, all major tests will be over geographic locations of nations and capitals.
  
- Policy Information (Describe how each item will impact grades.)
  - Attendance/Tardy policy—reference handbook page 35-38 for any questions regarding absences or late work.
  - Policy for late work— see page 35-38
  - Policy for missed tests—see page 35-38
  - Policy for extra credit—see page 35-38
  
- Student Ethics Policy: [From the student handbook—see page 19 student handbook).

**Parent & Student Signature:** To acknowledge that you and your parent(s) have read and discussed the information contained in this syllabus, and that you

- 1) accept the curriculum as offered
- 2) understand that late work is not accepted except as makeup for excused absences as outlined in the school handbook
- 3) understand that if you are at school for any part of a day that an assignment is due you must turn it in before leaving school
- 4) understand the grading for the class,

please sign and return this portion of the syllabus only (the rest is for your records) and should be kept with your coursework.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

- "This syllabus is a guide for the course and is subject to change *with* advance notice."