

**Frankfort Jr/Sr. High School**  
**English 10**  
**Course Syllabus**

Course Information

English 10 (general requirement of all students)  
Passing score in English 9 is required.

Contact Information

Michael K. Thompson, Instructor  
Room 23  
Prep Time: Period 5 (12:10-1:11)  
School Phone: 231-352-4781, ext 221  
Email: [mthompson@frankfort.tbaisd.k12.mi.us](mailto:mthompson@frankfort.tbaisd.k12.mi.us)

Materials

The Language of Literature, McDougal Littell, 1997  
Elements of Writing, Kinneavy and Warriner, Holt, Rinehart, Winston, Second Course, 1993  
Fahrenheit 451, Ray Bradbury  
Julius Caesar, William Shakespeare

Course Description

English 10 is a one-year course which explores reading, writing, listening, and speaking. It fosters communication skills through writing in the form of journals, various personal essays, assorted forms of research papers, a final draft portfolio, and a term paper. It encourages students to identify with others from the study of literature: short stories, novels, plays, and poetry. Reading practice and skills are closely monitored with the use of the Accelerated Reader Program.

As much as possible, English 10 is a student driven course. With Accelerated Reader each student will choose his/her own book (which meets AR guidelines). Students will be given 50 minutes of class each week for silent sustained reading. Students should read at least 15 minutes per day outside of class. Most composition will occur in the classroom. Computer lab time is available for some assignments. Students are required to keep a Work in Progress folder which is kept in the classroom.

Student Responsibilities

Students are strongly encouraged to take part in discussions, volunteer information, and contribute verbally in class.

Homework is due on the day indicated by the instructor AT THE BEGINNING OF CLASS. Any incomplete homework submitted will be returned to student (see below).

Incomplete homework (not finished, poorly completed) will be returned to the student in a timely manner for completion. In short, incomplete homework is not

accepted and remains a zero until completion. At that time, a maximum of 50% is available.

Late homework (submitted or completed late) is an automatic 50% reduction.

Students must have AR book at the beginning of class for SSR. It is the student's responsibility to come to class prepared. AR quiz may be taken at any time on AR computer only (Room 23). Students do not have to ask permission to take an AR Reading Practice Quiz.

### Course Content and Outline

Literature, composition, grammar and usage, and read aloud occur concurrently through the year to achieve balance.

Several units from literature text are covered with emphasis on literary elements, style and tone, and embedded vocabulary.

Fahrenheit 451 is a novel completed with the class. Style, tone, mood, and theme are heavily stressed with the novel.

The writing portfolio includes a personal description narrative, a creative non-fiction piece, a creative fiction essay, a research paper, and other writings.

The grammar element has a heavy emphasis on parts of speech, word function, and structure.

Students are required to pass an Accelerated Reader reading practice quiz every three weeks. Deadlines and requirements will be given by the instructor.

### Grading Method and Scale

Grading Scale—straight percentage, see page 12 of student handbook.

Accelerated Reader Reading Practice Quizzes account for approximately 25% of student grade. A passed quiz (70% for a 20 question quiz, 60% for a 10 question quiz) is 20 points, credit/no credit.

Composition is approximately 25% of student grade. A standard composition rubric is used for evaluation. Compositions are usually 50 points.

The remaining 50% of student grade derives from literature work, grammar study. English 10 includes a comprehensive final exam.

### Policy Information

Attendance/Tardy policy—see page 35-38 of student handbook

Late Work Policy—Any work determined to be “late” receives an automatic 50% reduction.