

FRANKFORT JR./SR. HIGH SCHOOL

- Course Information
 - READ 180

- Contact Information
 - Kerry Nugent
 - Room 9 (ITV Room)
 - A2, B2
 - 352-4641 & ext. 208; or at home before 8:00 p.m., 352-5446
 - knugent@frankfort.tbaisd.k-12.mi.us

- Materials
 - Whole Group Classroom Novel (this will change monthly and is group selected)
 - Software for Instructional Reading
 - Paperbacks and Audiobooks (leveled to meet students individual needs)

 - Writing Journals and Work Folders

- Course Description
 - READ 180 is an intensive reading intervention program designed to improve the skills and raise the test scores of students who read below grade level.
 - Learning Objectives:
 - Increase decoding skills and reading fluency
 - Improve reading comprehension by providing age appropriate and motivating content
 - Present content in innovative and student centered ways (videos to generate interest, followed by software to monitor speed, decoding and comprehension, concluded with small group instruction on individual student needs)

- READ 180 provides the student direct instruction, guided practice and application of skills in multiple contexts to build essential phonics, fluency, vocabulary, and comprehension skills. These skills enable students to use reading as a fundamental tool for learning, enjoying literature and becoming confident learners.

- Student Responsibilities
 - Participation
 - Homework
 - Software Component , Independent Reading, and correlating assignments
 - Projects-Book Reviews and Reports, Writing Wrap-Ups,
 - Tests/Exams- This is an individually driven course with continuous testing and monitoring of student achievement and weaknesses.

- Course Content
 - Reading Strategies and Comprehension Support
 - Writing and Grammar Strategies
 - Topic CD's and Discussion Questions
 - Test Taking Strategies

Grading Method & Scale:

- Please see the uniform grading scale in the student handbook on page 9.
- READ 180 is student driven by skill and comprehension. Continuous testing and monitoring will be occurring to keep students and parents up to date on progression.
- Quizzes and test = 50%
Written assignments, projects, journal entries = 25%
Homework, required readings, daily participation = 25%
Total = 100%

Policy Information

- Attendance/Tardy policy—Please see the student handbook
- Policy for late work—Marked down by one letter grade for each day late
- Policy for missed tests—To be made up at the next class
- Policy for extra credit—none, this is a student driven program so scores will be earned based on the student’s initiative.

Classroom Community – We will follow procedures based on the rotating classroom style, set goals, resolve problems and share ideas to develop a classroom community where we respect each other and the technology we will be using.

Parent & Student Signature: To acknowledge that you and your parent(s) have read and discussed the information contained in this syllabus, and that you

- 1) accept the curriculum as offered
- 2) understand that late work is not accepted except as makeup for excused absences as outlined in the school handbook
- 3) understand that if you are at school for any part of a day that an assignment is due you must turn it in before leaving school
- 4) understand the grading for the class,

please sign and return this portion of the syllabus only (the rest is for your records) and should be kept with your coursework.

Student Signature _____ Date _____

Parent Signature _____ Date _____

“This syllabus is a guide for the course and is subject to change *with* advance notice.”