

FRANKFORT JR./SR. HIGH SCHOOL

- Course Information
 - 7th grade – Social Studies

- Contact Information
 - Dave Jackson
 - Room 16
 - Prep period – B3
 - 352-4781 ex 229
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- Materials
 - World, adventures in time and place

- Course Description
 - Goal(s) of the course:
 - The student will be taught a general understanding of geographical concepts. This will include map reading skills.
 - The student will study early beginnings of the world with a look at ancient China, India, and Empires of Asia.

 - Learning Objectives:
 - The student will learn general information that will prepare them for high school social studies.
 - The student will be introduced to early civilizations and how the world developed.

- This course will be very project oriented. Student should have a strong desire to discuss and express the ongoing learning of these time periods. It is important that each student respects each others opportunity to express and question what is being presented in class.

- Student Responsibilities
 - Participation
 - Homework
 - Other daily responsibilities
 - Projects- including group projects
 - Tests/Exams

- Course Content & Outline
 - September – Core democratic values, 5 themes of geography.
 - October – Physical regions and climate of the Eastern Hemisphere
 - November – Ancient Arabia
 - December – Ancient China
 - January – Ancient India
 - February – Empires of Asia, Ottomans, and Mongols
 - March – Feudal Japan, making generalizations
 - April – Asian Islands
 - May – Mini societies

- Grading Method & Scale:
 - For a copy of the schools uniform grading scale refer to page 12 in the student handbook.
 - Grades will be figured on a straight percentage with each assignment being assigned a percentage value. There will be a graded assignment during the majority of the period.

- Policy Information
 - Attendance/Tardy policy—reference handbook page 35-38 for any questions regarding absences or late work.
 - Policy for late work— see pages 35-38
 - Policy for missed tests— see pages 35-38
 - Policy for extra credit— see pages 35-38

 - Student Ethics Policy: [From the student handbook—see page 19 student handbook).

Parent & Student Signature: To acknowledge that you and your parent(s) have read and discussed the information contained in this syllabus, and that you

- 1) accept the curriculum as offered
- 2) understand that late work is not accepted except as makeup for excused absences as outlined in the school handbook
- 3) understand that if you are at school for any part of a day that an assignment is due you must turn it in before leaving school
- 4) understand the grading for the class,

please sign and return this portion of the syllabus only (the rest is for your records) and should be kept with your coursework.

Student Signature _____ Date _____

Parent Signature _____ Date _____

- "This syllabus is a guide for the course and is subject to change *with* advance notice."