

## FRANKFORT JR./SR. HIGH SCHOOL

- Course Information
  - U.S. History
  - Pre-requisites - none
  
- Contact Information
  - Dave Jackson
  - Room 16
  - Prep period – B3
  - 352-4781 ex 229
  - djackson@frankfort.tbaisd.k12.mi.us
  
- Materials
  - History of the United States: Civil War to present
  
- Course Description
  - Goal(s) of the course:
    - The student will be given an understanding about how the history of the United States has progressed throughout the years.
    - The student will be able to answer “Why do we have to study U.S. History?”
    - The student will be given a through survey of current events to help them become contributing citizens in our country.
  
  - Learning Objectives:
    - The student will learn a general chronology of important events since the civil war.
    - The student will study key issues that have effected change in the U.S.
  
- This course will be very discussion oriented. It is important that students are prepared to exchange ideas and thoughts throughout the course of the year. Students are expected to respect others rights to ask and respond to the issues being discussed. Various styles of teaching will be use including: projects, discovery, and lecture/discussion.
  
- Student Responsibilities
  - Participation
  - Homework
  - Other daily responsibilities
  - Projects- including group projects
  - Tests/Exams
  
- Course Content & Outline
  - September – general review of pre civil war material. How was our democracy started with a special emphasis on the constitution.
  - October – Reconstruction following the Civil War.
  - November – Westward expansion. Homestead act, treatment of native Americans, and the Oregon trail.

- December – Progressive movement. The rise of Teddy Roosevelt and the changes he promoted. Spanish American war and America’s expansionism.
- January – World War 1. Events leading up and it’s impact on the U.S.
- February – The roaring 20’s, collapse of the economy, and the depression.
- March – New Deal programs, and events leading up to WW2.
- April – The Cold War and the threat of the Soviet Union. War in Korea. The 1960’s
- May – Viet Nam, campus unrest and our modern presidents Nixon through Bush.

Grading Method & Scale:

- For a copy of the schools uniform grading scale refer to page 12 in the student handbook.
- Grades will be figured on a straight percentage with each assignment being assigned a percentage value. Daily quizzes covering the class discussion of the preceding day can be expected. Unit test will be given several times during each quarter of the year.

Policy Information

- Attendance/Tardy policy—reference handbook page 35-38 for any questions regarding absences or late work.
- Policy for late work—see pages 35-38
- Policy for missed tests—see pages 35-38
- Policy for extra credit—see pages 35-38
  
- Student Ethics Policy: [From the student handbook—see page 19 student handbook).

**Parent & Student Signature:** To acknowledge that you and your parent(s) have read and discussed the information contained in this syllabus, and that you

- 1) accept the curriculum as offered
- 2) understand that late work is not accepted except as makeup for excused absences as outlined in the school handbook
- 3) understand that if you are at school for any part of a day that an assignment is due you must turn it in before leaving school
- 4) understand the grading for the class,

please sign and return this portion of the syllabus only (the rest is for your records) and should be kept with your coursework.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

“This syllabus is a guide for the course and is subject to change *with* advance notice.”

