

Bienvenidos a Español II

Welcome to Spanish 2!

Señora Rebecca Hubbard

Room 17

Frankfort Junior/Senior High School

Course Preview

¡Bienvenidos al Año 2006-2007! Welcome to a continuation of our wonderful beginning in last year's Spanish I class. Get ready to increase your understanding of Spanish in all its forms: reading, writing, listening and speaking. You will continue to acquire information in class with interactive activities, contextualized presentations, and extensive practice. Remember that culture and language go hand-in-hand and so we will immerse ourselves further into the beauty and drama of Hispanic history and culture.

Among our numerous goals for the year are the following, which a successful student of Spanish II can expect to accomplish. Students will

- understand speech, including statements, questions, requests and commands on familiar topics at a normal conversational speed.
- correctly use grammar and vocabulary appropriate to level II Spanish.
- be able to articulate oral responses in an appropriate manner for their level.
- use language for personal communications needs, to ask and answer questions and to request clarification as needed.
- understand written documents at an intermediate level.
- write a well organized essay and complete other types of writing used in everyday life such as a letters, lists, forms and applications.
- demonstrate familiarity with a wide variety of aspects of Hispanic culture.

Rights and Responsibilities

In Room 17, you have the right to feel safe, to be heard, and to learn to the very best of your ability. You are expected to respect these rights for others as well. Most expectations and policies in this room are summarized by one rule:

*Show respect to yourself, to other students,
to visitors, to your teacher and to your school.*

Some specific details to keep in mind include the following:

For each unit of study, Mrs. Hubbard will give you a list of the things you need to be prepared for class. There are many ways to get help in this class. Please ask and keep asking until you are satisfied and feeling confident.

Mrs. Hubbard follows handbook policies. If you have a question about a rule or a policy, you can ask Mrs. Hubbard or you can check your handbook.

Please review the attendance policy and the tardy policy on pages 35-38 of your handbook. Mrs. Hubbard follows these policies. Please see the notes below on make-up work and absences.

Please review the student ethics policy on page 19 of your handbook. Mrs. Hubbard expects the best of you.

Grading

The grade you receive in this course is a direct reflection of daily work, test scores, and participation. All grades are based on points earned for work completed, daily grades, and test scores. Test points are worth twice the amount of points for daily work. The grade is assigned using the uniform grading scale found in your planner.

If you ever have a question or concern about your grade, please speak to Mrs. Hubbard about it immediately and bear in mind her philosophies about grading. Her goal is to help you succeed. She wants you to get a good grade. If your grade is not what you would like it to be, **please talk to her about it.**

Make-up Work/Absences

Work that is missing or late for reasons unrelated to absence is not accepted. After the designated deadline, work is considered late and receives no credit.

The student is always responsible to seek out work missed due to absence. A make-up work folder hanging in the classroom contains information about work covered in class each day. You are expected to seek out this information upon your return. **If you cannot find work for the day you were absent or if you have questions, please ask Mrs. Hubbard for help.** Make-up work that is not completed according to the handbook policy is treated like any other missing or late assignment and receives no credit.

All tests and quizzes must be made up outside of regular class time.

How You Can Help

Learning a new language is both fun and rewarding, but it requires lots of practice. The time we spend in class is not enough. Every student should spend at least 15-30 minutes each night reviewing that day's lesson or vocabulary. Family members can quiz the student with flash cards or by "testing" them on vocabulary words or phrases. It's beneficial to listen to Spanish TV programs or check out Spanish language newspapers, available at Borders or similar larger booksellers. Our area also has a few radio stations with weekend Spanish music programs. The Internet is another good source. Try reading some nursery rhymes or fairy tales that have been translated to Spanish. You already know what they are about. Hanging around any Spanish speaking peers is also very helpful. You will really experience the language first-hand and most often, they are willing to help you with your questions. Be positive. Ask for help when you need it. Don't leave your homework until the night before class. Stay healthy. Be patient with yourself.

I have read and discussed the rules, rights, and policies for Mrs. Hubbard's class. I understand the rules and I agree to follow them.

(Student Signature)

(Date)

(Parent Signature)

(Date)

Parents and students: Please cut and save the following contact information.

To contact Mrs. Hubbard at school, please call 352-4781, extension 215.
Voice mail messaging is available 24 hours. Simply leave a message at extension 215
and I will return your call at the earliest opportunity.

You can also contact me by email at rhubbard@frankfort.tbaisd.k12.mi.us

Please limit calls to my home to immediate class-related questions and concerns for the next day. I welcome calls that will help you get your work done on time! If you are unsure about an assignment for the next day, or if you have a question/concern about that assignment, *please do not hesitate to call* before 9:00 p.m. Issues extending beyond these needs should be addressed at school.